leaping wolf guide

dear cubs and parents

Your child has embarked upon the hardest but highest award that can be earned as a cub. Only about 5% of all Cubs earn the Leaping Wolf Badge. This guide aims to assist you as the parent so that you can guide your child through the process but remember, this badge is meant to be a challenge for the Cub and they should be the driving force behind the projects and complete as much of the badge as they can on their own.

1. the requirements:

Leaping Wolf		**Completed**
Complete the Gold Wolf Outdoor Challenge		
Challenge	**Topic Chosen**	
Greening the community.		
Scout Craft.		
Personal Challenge.		
Technology in Action.		
Global Awareness.		
My Challenge - Log Book Completed		
Interest Badges:		
First Aid (compulsory)		
Any two of the following badges:		
Civil Emergency		
World Friendship		
Linguist		
Hiking		
Outdoorsman		
Religion and Life		
World Scout Conservation Badge		
Completed!		

2. gold wolf outdoor:

This portion of the Leaping wolf badge is included in the weekly programmes for Gold Wolf and will be passed off as a matter of course as long as your child attends each Friday meeting and the annual camp. In the even that they cannot then you do have the option of approaching Akela on each Friday between 17:00 to 17:30 to make arrangements to pass the requirements for this Challenge badge.

GOLD WOLF OUTDOOR CHALLENGE	
Campcraft	Learn about fire and gas/paraffin safety and the correct way to light a fire in the open bush.
	Explain what to do in the case of a fire emergency.
	Lay and light a fire outdoors.
	Use a conservation stove and cook a simple meal for yourself.
Camping	Camp out for two nights with Cubs either under canvas or permanent accommodation (does not have to be two nights in a row).
	Help pitch a tent & know how to take care of it ***OR*** build a simple shelter.
	Spend at least 1 night in the tent/shelter you have helped pitch or build.
Hiking	Explain what to do if you get lost in the veld.
	Discuss the natural dangers you may find in the veld.
	Demonstrate three ways of making distress signals.
	Go on a day hike with your Pack and know what to wear and take with you.
Compass & Mapping	Show how to use and care for a compass.
	Use a compass and one other method to find North in an outdoor environment.
	Using a compass follow a compass trail of six to ten moves.
	Show how to use a street map.
	On a street map explain and recognise six to ten map symbols.
Trails	Lay a woodcraft trail where 20 signs are used for others to follow.
Knotting	Make and Use a Sheet bend
	Make and Use a Fisherman's Knot
	Make and Use a Bowline
	Make and Use a Sheepshank
	Know how to hank a long rope
	Help another Cub with a knot he/she may have difficulty with.
Flags & Countries	Know the parts of the flag.
	Prepare, hoist, break and lower the flag correctly.
	Using a sheet bend join the flag to the halyard.
Jungle Book	Make a jungle character mask and use it in a jungle play/dance.

3. the challenges:

a. **<u>Greening our Community</u>**.

Plan and carry out a planting project at your Scout Hall or in your community.
OR
Earn the Food for Life badge.

This requirement is not merely digging a hole and planting a plant. This should be an attempt to create a long lasting green area within the community or at the scout hall. The cub should plan, arrange and implement their own plan to green their community. If successful, the garden will flourish and in years to come the cub can look back at their garden and remember their contribution to beautifying their community. There are many projects that can be undertaken to complete this requirement, including going to one of the Regional Campsites and planting a new flower bed or replacing a tree that has been lost.

A cub is expected to write a note explaining why they chose the project, why they chose any particular plant for their project and what they did to implement their plan.

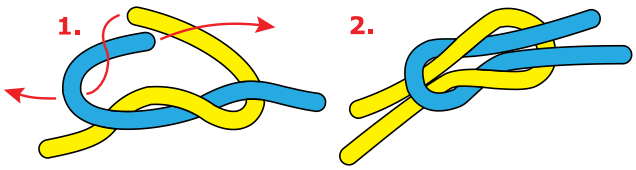
b. **<u>Scout Craft</u>**

Make a knotting display showing all ten knots you have learnt. Take a photo of the knotting board and add it to your logbook.

During the cub's future Scouting career, they will learn to use knots in pioneering projects and build rafts and towers on camps and events. All knots in scouts start with the basic knots learnt as a cub and this challenge aims to allow them to prepare a knotting board so that they can practice those knots and keep a reference board in case they need to refresh their memory.

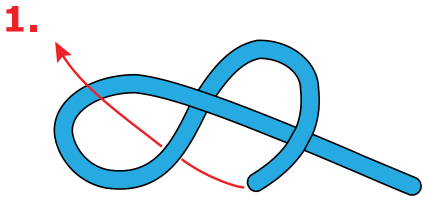
A Typical Knotting Board includes the following knots:

Reef Knot



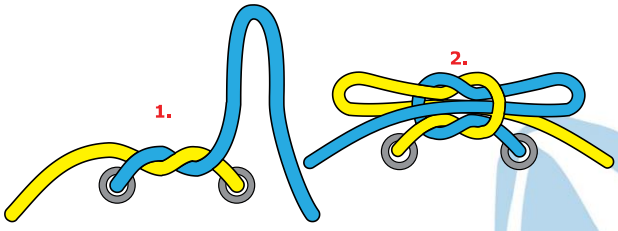
Tie two over hand knots. First, right over left and twist.
Then left over right and twist.
Make sure both parts of the rope exit the knot together!

Figure of Eight



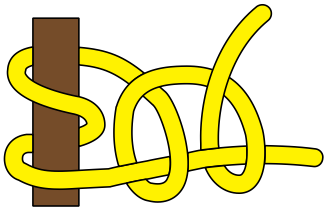
Tie a single eight in the rope two feet from its end.
Pass the free end through any tie-in point if desired.

Slip Reef Knot



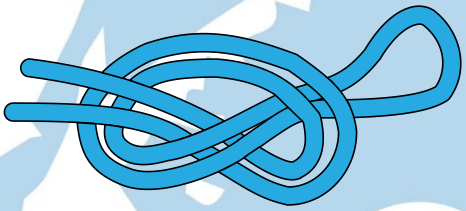
Tie a left over right starting knot. Make the free ends into loops. Tie the of the Reef Knot using the two loops, right over left. Pull tight

Round Turn & 2 ½ Hitches



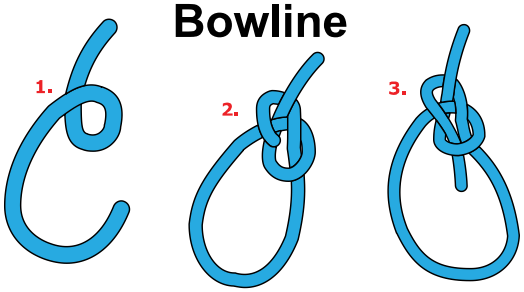
Pass the end around the post twice. This takes the strain while you tie the knot. Go around the standing end to make the first Half Hitch. Pull this tight. Continue around in the same direction to make the second Half Hitch. Pull tight to complete the knot.

Hank a Short Rope



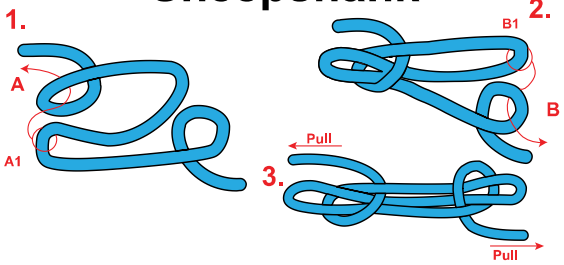
Fold the rope in half. Tie a simple overhand knot and pull tight

Bowline



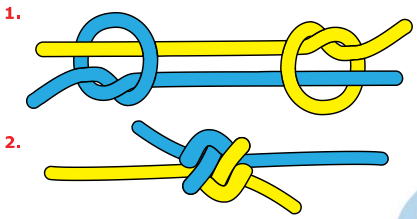
Lay the rope across your left hand with the free end hanging down. Form a small loop in the line in your hand. Bring the free end up to and pass through the eye from the under side Wrap the line around the standing line and back down through the loop. Tighten the knot by pulling on free end while holding standing line

Sheepshank



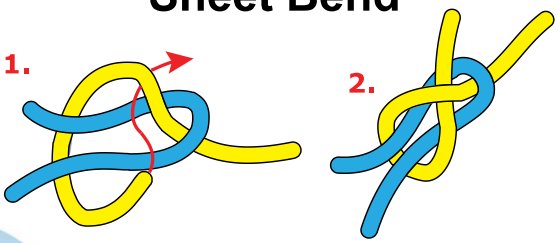
Take up slack in rope and make underhand loops as shown at A and B. Pass bight A1 through loop A, and bight B1 through loop B. Pull free ends of rope in opposite directions. Maintain tension on knot.

Fisherman's Knot



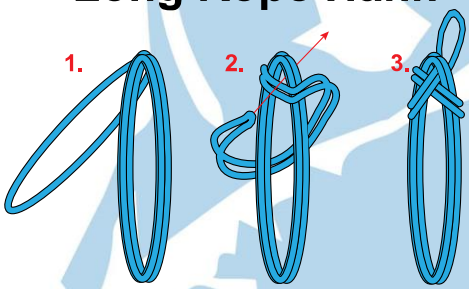
Lie the ropes next to each other. Tie a thumb knot over the other rope on either side. Pull the thumb knots tight. Pull the two ropes ends until the thumb knots meet.

Sheet Bend



Form a loop in the end of one rope.
Pass the free end of the rope to be joined under the opening of the loop, around both parts of the first rope and back under itself. Pull all four ends to tighten

Long Rope Hank



Coil the rope in your hand. Take a loop from the back of the coil and wrap around the bundle of coiled rope. Pull the end of the loop through the top of the coil and pull tight.

c. **<u>Personal Challenge</u>**

Undertake a personal challenge in connection with your school or home or social life.

This challenge is where the cub can push their boundaries and challenge themselves on a personal level. This can be any project where the cub has struggled in the past and aims to allow them to work on their own initiative to challenge themselves to improve. This cannot be a simple task and should push the cub to excel personally in an area where they have struggled in the past.

The Cub must undertake a personal challenge in connection with the Cub's school, home, sport, or community. The objective is to train the Cub to plan and work on his/ her own. This must be something that the Cub can arrange, possibly with the

help of adults. The Cub must take the initiative.

This challenge is where the Cub, and not the parent, can push their boundaries and challenge themselves on a personal level. The idea is to build planning and perseverance skills, to better the Cub. This can be any project where the Cub has struggled in the past and aims to allow them to work on their own initiative, over a period of time to challenge themselves to improve in a skill or activity area. This cannot be a simple, once-off task and should push the Cub to excel personally.

The Personal Challenge must be agreed in advance between the Cub, the parents and Akela.

As part of the Leaping Wolf logbook, the Cub must produce a hand written record of at least 200 words of the Cub's planning process, challenges faced, how the Cub overcome obstacles, and personal observations about the personal challenge. This forms part of the Challenge book that a Cub completes during the Leaping Wolf Journey and is part of what is presented to the Regional Office for approval of the award.

d. <u>Technology in Action</u>

Find out about a technology of your choice. This could be a personal computer, a car engine, an aircraft, cell phone or anything similar. Understand the basic functions of the technology and how it is used and a brief history. Present your findings to the rest of the Pack.

The presentation does not have to be complicated and should take the form of a short speech of about 10 minutes explaining to the rest of the pack the chosen technology and what the cub has learnt about it. The options in this regard are completely endless and any technology can be investigated. Please make sure that you record your research into the topic and make sure that a written copy of your speech is available to include in your Logbook. This should be at least 1 page long.

e. <u>Global Awareness</u>

Find out about a global issue such as poverty, conservation or water and sanitation and what you can do to help.

The presentation does not have to be complicated and should take the form of a

short speech of about 10 minutes explaining to the rest of the pack the chosen topic and what the cub has learnt about it.

Please make sure that you record your research into the topic and make sure that a written copy of your speech is available to include in your Logbook. This should be at least 1 page long.

f. **My Challenge**

Complete a log book recording your Leaping Wolf Challenge.

This challenge is the record of the progress that the Cub has made during the process of earning their Leaping Wolf and is a written log book completed by the Cub with pictures and details about their experiences and what they have learnt about their chosen challenged, not only the challenge itself but how they have grown as an individual through the experience. This log book is presented to District for consideration in awarding the Leaping Wolf Badge. Please include all notes and research material from the talks as well as photos of each task.

It is best that the book be hand written to confirm that the work was completed by the Cub. The cover should have the Cub and Pack's names so that the Regional Commissioner knows who you are. It is advised that you include as many pictures of your journey as well as the person who will approve the award does not know what you have done and a photographic record assists in telling them what you did for your Leaping Wolf.

The badge certificates required for this section of the Leaping Wolf will be added by Akela once you have submitted the Booklet before it is delivered to the Regional Commissioner to sign off.

Due to time constraints based on age this book must be submitted at least 3 weeks before the Cub's eleventh birthday to allow time to vet it and deliver it for approval.

4. the badges:

These badges may only be attempted by the Cub after they have reached 10 years old. The Pack will be running certain of these badges during the course of the year as part of the normal programme but we suggest that the cub chooses which badges they want to complete and start work on fulfilling the requirements as soon as possible to avoid any last minute rush.

